



# OBSERVATION FORM



As employer, it is your responsibility to ensure your operators receive training specific to the equipment and gear they will be using, as well as the situation in which that equipment will be used. The training presentation and written exam satisfies the requirements for classroom training. But to be in complete compliance, regulations dictate that operators/workers must also pass a practical examination administered by a qualified trainer.

This is the employer's opportunity to observe trainees in a controlled environment in order to assess whether they have successfully applied the principles from the classroom instruction.

While regulations do not specifically outline the extent of such an observation, you should take ample time to observe the trainee practicing the tasks they will be performing on the work site. At the very least, this should include carrying out a pre-shift inspection as well as other basic principles that govern safe operations or work practices.

If any voice and hand signals are required as part of the job, the trainee should also demonstrate an understanding of these signals and their corresponding functions.

To assist with this responsibility, we have provided a general form you may use when administering the practical examination. Feel free to modify this guide to create one more specific to your employee, equipment, worksite, or job needs.

## HOW TO USE IT:

- |   |   |
|---|---|
| 1 | Simply <b>OBSERVE</b> the trainee's competency based on the modules included.                         |
| 2 | Follow the list, <b>CHECKING THE BOX</b> to indicate whether they satisfactorily performed each task. |
| 3 | When done, <b>SIGN AND FILE</b> this form along with the examination record and certificate.          |

**WORK SAFE, STAY SAFE**



# OBSERVATION FORM

EMPLOYEE'S NAME: \_\_\_\_\_ TOPIC/EQUIPMENT: \_\_\_\_\_

EVALUATOR'S NAME: \_\_\_\_\_ TITLE: \_\_\_\_\_

The purpose of the evaluation form is to aid the evaluator in assessing the worker's competency to safely apply in the field the principles learned in the classroom. Items may be added or deleted depending on the working environment or the needs of your employees and company.

SATISFACTORY?		TASK	REMARKS
YES	NO		
PRE-SHIFT (VISUAL, FUNCTIONAL):			
		Tools & Equipment	
		Clothing	
		PPE (Strong Emphasis on Respirator)	
		General Area	
		Barriers & Signs (if applicable)	
		Forms & Permits Filled Out	
		Name all Materials That Contain Beryllium	
		Make Sure Ventilation is Working Properly	
OPERATIONS:			
		Tools	
		Equipment	
		Uses Wet Methods or Vacuum System	
		No Unauthorized Individuals in Work Zones	
		Sets Up Regulated Area (Barriers)	
		Sets Up Ventilation Equipment	
		Exits & Enters Regulated Areas Properly	
		Disposes of Contaminated Materials Properly	
ADDITIONAL/POST-SHIFT:			
		Tools	
		Equipment	
		Puts Wet Methods Away (if applicable)	
		PPE (Strong Emphasis on Respirator)	
		Replace Vacuum Bag	
		Puts Away Ventilation System	
		Goes Through Decontamination Area Properly	

\_\_\_\_\_  
Supervisor/Trainer Name & Signature

\_\_\_\_\_  
Date