



TRAINING OUTLINE

COURSE TITLE: _____ **DATE:** _____ **INSTRUCTOR:** _____

LOCATION: _____ **TIME:** _____ **COMPANY:** _____

Safety training was conducted on the above date by the instructor indicated. The following line items identify the topics covered during the training session.

SUMMARY OF TRAINING

1) Introduction

- a) Standards
- b) Why Training

2) Common Injuries

- a) Lacerations
- b) Puncture Wounds
- c) Strains & Sprains
- d) Fractures
- e) Burns
- f) Thermal
- g) Electrical
- h) Chemical
- i) MSDs
- j) HAVS
- k) Amputations
- l) Avulsion
- m) Reporting an Injury

3) Safe Operations

- a) Hierarchy of Controls
- b) Elimination or Substitution
- c) Engineering Controls
- d) Administrative Controls
- e) PPE
- f) Pre-Shift Inspection
- g) Signs & Labels
- h) Chemicals
- i) Safety Data Sheets
- j) Lockout/Tagout
- k) Energy-Isolating Devices
- l) Machine Guarding



TRAINING OUTLINE

- m) Focus Areas
- n) Point of Operation
- o) Power Transmission Apparatus
- p) Moving Parts
- q) Ergonomics
- r) Carpal Tunnel Syndrome
- s) Tendinitis
- t) Prevention
- u) Stretches
- v) Hands
- w) Wrists
- x) Forearms
- y) Proper Clothing
- z) Rings

4) PPE (Gloves)

- a) Cut Levels
- b) Puncture Resistance
- c) Abrasion & Tear Resistance
- d) Impact Protection
- e) Sizing Gloves
- f) Other Properties
- g) Grip
- h) Dexterity
- i) Comfort
- j) Temperature
- k) Glove Types
- l) Cotton & Fabric
- m) Coated Fabric
- n) Synthetic
- o) Leather
- p) Aluminized
- q) Kevlar
- r) Chemical-Resistant Gloves
- s) Butyl
- t) Natural Latex or Rubber
- u) Neoprene
- v) Nitrile
- w) Care & Maintenance of Gloves



TRAINING OUTLINE

- x) Inspection
- y) Cleaning & Washing

5) Hazards

- a) Pinch Points
- b) Shear or Cutting Points
- c) Crush Points
- d) Moving Parts
- e) Rotating
- f) Reciprocating
- g) Chemicals
- h) Injection
- i) Cold
- j) Heat
- k) Human Factors
- l) Fatigue
- m) Emotional & Physical Health
- n) Distractions

6) Conclusion