



As employer, it is your responsibility to ensure your operators receive training specific to the equipment and gear they will be using, as well as the situation in which that equipment will be used. The training presentation and written exam satisfies the requirements for classroom training. But to be in complete compliance, regulations dictate that operators/workers must also pass a practical examination administered by a qualified trainer.

This is the employer's opportunity to observe trainees in a controlled environment in order to assess whether they have successfully applied the principles from the classroom instruction.

While regulations do not specifically outline the extent of such an observation, you should take ample time to observe the trainee practicing the tasks they will be performing on the work site. At the very least, this should include carrying out a pre-shift inspection as well as other basic principles that govern safe operations or work practices.

If any voice and hand signals are required as part of the job, the trainee should also demonstrate an understanding of these signals and their corresponding functions.

To assist with this responsibility, we have provided a general form you may use when administering the practical examination. Feel free to modify this guide to create one more specific to your employee, equipment, worksite, or job needs.

### **HOW TO USE IT:**

- Simply **OBSERVE** the trainee's competency based on the modules included.
- Follow the list, **CHECKING THE BOX** to indicate whether they satisfactorily performed each task.
- When done, **SIGN AND FILE** this form along with the examination record and certificate.

### **WORK SAFE, STAY SAFE**



| EMPLOYEE'S NAME:  | TOPIC/EQUIPMENT: |
|-------------------|------------------|
|                   |                  |
| EVALUATOR'S NAME: | TITLE:           |

The purpose of the evaluation form is to aid the evaluator in assessing the worker's competency to safely apply in the field the principles learned in the classroom. Items may be added or deleted depending on the working environment or the needs of your employees and company.

#### **CONFINED SPACE**

| SATISFAC | TORY?  | TASK   | REMARKS |
|----------|--------|--|---------|
| YES      | NO     | IASK   | KLWAKKS |
| PRE-SHI  | FT (VI | SUAL, FUNCTIONAL):                                 |         |
|          |        | Evaluation of Site for Confined Space              |         |
|          |        | Locations  |         |
|          |        | Sets up Barriers                                   |         |
|          |        | Obtains any Permits Necessary for Work             |         |
|          |        | Posts Permits at the Job Site                      |         |
|          |        | Comprehensive Knowledge or Duties for              |         |
|          |        | Supervisor   |         |
|          |        | Attendant  |         |
|          |        | Entrant  |         |
| EQUIPM   | ENT IN | SPECTION:  |         |
|          |        | Thorough Inspection of Necessary PPE               |         |
|          |        | Complete Inspection of Full Body Harness           |         |
|          |        | Thorough Inspection of Lanyards & Retrieval        |         |
|          |        | Lines  |         |
|          |        | Establishes Comprehension of Respirator Inspection |         |
|          |        | Checks Tank Pressure                               |         |
|          |        | Changes Filters or Cartridges                      |         |
|          |        | Checks Straps & Face Shield                        |         |
|          |        | Examines All Parts of Ventilation System           |         |
|          |        | Checks for Explosion Proof Lighting                |         |
| ATMOSP   | HERIC  | MONITORING & VENTIALTION:                          |         |
|          |        | Knows Permissible Hazard Levels (02, L.F.L.,       |         |
|          |        | Toxicity)  |         |
|          |        | Dons Proper PPE Including Respiratory              |         |
|          |        | Protection if Needed                               |         |
|          |        | Selects Appropriate Monitor                        |         |
|          |        | Performs Bump-Test or Re-Calibration               |         |
|          |        | Tests for Hazards in Correct Order                 |         |



|                    | Tests at Various Levels Within the Space   |  |
|--------------------|--|--|
|                    | Determines Need for Ventilation  |  |
|                    | Periodically Conducts Atmospheric Monitoring   |  |
|                    | Documents Readings   |  |
| <b>OPERATIONS:</b> |  |  |
|                    | Complete Tri-Pod Set-up  |  |
|                    | Legs Properly Pinned   |  |
|                    | Chain Tightened & Secured  |  |
|                    | Construct Retrieval System   |  |
|                    | Construct Retrieval Line   |  |
|                    | Establish Adequate Lighting  |  |
|                    | Conducts Isolation of Space  |  |
|                    | Lockout/Tagout   |  |
|                    | Double Block & Bleed   |  |
|                    | Blinding/Blanking  |  |
|                    | Proper Ventilation   |  |
|                    | 1 Toper ventuation   |  |
|                    |  |  |
| ENTRANCE & I       | Verify Atmospheric Conditions by Recheck   |  |
| ENTRANCE & I       | Verify Atmospheric Conditions by Recheck  EXIT:  |  |
| ENTRANCE & I       | Verify Atmospheric Conditions by Recheck  EXIT:  Selects & Uses PPE Correctly  |  |
| ENTRANCE & I       | Verify Atmospheric Conditions by Recheck  EXIT:  |  |
| ENTRANCE & I       | Verify Atmospheric Conditions by Recheck  EXIT:  Selects & Uses PPE Correctly  Check & Communicates Understanding of   |  |
| ENTRANCE & I       | Verify Atmospheric Conditions by Recheck  EXIT:  Selects & Uses PPE Correctly  Check & Communicates Understanding of Hazards in Permits  |  |
| ENTRANCE & I       | Verify Atmospheric Conditions by Recheck  EXIT:  Selects & Uses PPE Correctly  Check & Communicates Understanding of Hazards in Permits  Safely & Correctly Enters Space   |  |
| ENTRANCE & I       | Verify Atmospheric Conditions by Recheck  EXIT:  Selects & Uses PPE Correctly Check & Communicates Understanding of Hazards in Permits Safely & Correctly Enters Space Maintains Communications  |  |
| ENTRANCE & I       | Verify Atmospheric Conditions by Recheck  EXIT:  Selects & Uses PPE Correctly  Check & Communicates Understanding of Hazards in Permits  Safely & Correctly Enters Space  Maintains Communications  Demonstrates What to do if Unauthorized  |  |
| ENTRANCE & I       | Verify Atmospheric Conditions by Recheck  EXIT:  Selects & Uses PPE Correctly Check & Communicates Understanding of Hazards in Permits Safely & Correctly Enters Space Maintains Communications Demonstrates What to do if Unauthorized Employee Enters Work Area  |  |
| ENTRANCE & I       | Verify Atmospheric Conditions by Recheck  EXIT:  Selects & Uses PPE Correctly Check & Communicates Understanding of Hazards in Permits Safely & Correctly Enters Space Maintains Communications Demonstrates What to do if Unauthorized Employee Enters Work Area Operates Selected Retrieval System Correctly |  |



#### **DECONTAMINATION**

|    | STATION  | TASK  | COMPLETED |
|----|--|---|-----------|
|    |  |   | COMPLETED |
|    |  | R LEVEL A DECOMTAMINATION:  | ı         |
| 1  | Segregated<br>Equipment Drop                         | Deposit equipment used on site (tools, sampling devices & containers, monitoring instruments, radios, clipboards, etc.) on plastic drop cloths or in different containers with plastic liners. During hot weather operations, a cool down station may be set up within this area. |           |
| 2  | Boot Cover &<br>Glove Wash                           | Scrub outer boot covers & gloves with decon solution or detergent/water.  |           |
| 3  | Boot Cover &<br>Glove Rinse                          | Rinse off decon solution from station 2 using copious amounts of water.   |           |
| 4  | Tape Removal   | Remove tape around boots & gloves & deposit in container with plastic liner.  |           |
| 5  | Boot Cover<br>Removal                                | Remove boot covers & deposit in container with plastic liner.   |           |
| 6  | Outer Glove<br>Removal                               | Remove outer gloves & deposit in container with plastic liner.  |           |
| 7  | Suit & Boot<br>Wash                                  | Wah encapsulating suit & boots using scrub brush & decon solution or detergent/water. Repeat as many times as necessary.  |           |
| 8  | Suit & Boot  | Rinse of decon solution using water.<br>Repeat as many times as necessary.  |           |
| 9  | Tank Change  | If an air tank change is desired, this is the last step in the decontamination procedure. Air tank is exchanged, new outer gloves & boot covers donned, & joints taped. Worker returns to duty.   |           |
| 10 | Safety Boot<br>Removal                               | Remove safety boots & deposit in container with plastic liner.  |           |
| 11 | Fully<br>Encapsulating<br>Suit & Hard Hat<br>Removal | Fully encapsulated suit is removed with assistance of a helper & laid out on a dropcloth or hung up. Hard hat is removed.  Hot weather rest station maybe set up  |           |
| 11 | Fully<br>Encapsulating<br>Suit & Hard Hat<br>Removal | within this area for personnel returning to site.   |           |
| 12 | SCBA Backpack<br>Removal                             | While still wearing facepiece, remove backpack & place on table. Disconnect   |           |



|    |                           | hose from regulator valve & proceed to next station.  |  |
|----|---------------------------|---|--|
| 13 | Inner Glove<br>Wash       | Wash with decon solution that will not harm the skin. Repeat as many times as necessary.  |  |
| 14 | Inner Glove<br>Rinse      | Rinse with water. Repeat as many times as necessary.  |  |
| 15 | Face Piece<br>Removal     | Remove face piece. Deposit in container with plastic liner. Avoid touching face with fingers.   |  |
| 16 | Inner Glove<br>Removal    | Remove inner gloves & deposit in container with liner.  |  |
| 17 | Inner Clothing<br>Removal | Remove clothing & place in lined container. Do not wear inner clothing offsite since there is a possibility that small amounts of contaminant might have been transferred in removing the fully encapsulating suit. |  |
| 18 | Field Wash                | Shower if highly toxic skin-corrosive or skin-absorbable materials are known or suspected to be present. Wash hands & face if shower is not available.  |  |
| 19 | Redress                   | Put on clean clothes.   |  |

| Supervisor/Trainer Name & Signature | Date |  |
|-------------------------------------|------|--|



#### **EMERGENCY PROCEDURES**

| SATISFACTORY? |             | TACV                            | DEMARKS |
|---------------|-------------|---------------------------------|---------|
| YES           | NO          | TASK                            | REMARKS |
| EMERG         | ENCY P      | ROCEDURES:                      |         |
|               |             | Initiating Emergency Response   |         |
|               |             | Assessing/Reporting Emergencies |         |
|               |             | Emergency Evacuation            |         |
|               |             | Public Evacuation               |         |
|               |             | Emergency Transportation        |         |
|               |             | Victim Recovery Procedures      |         |
|               |             | Emergency Decontamination       |         |
|               |             | Emergency First Aid             |         |
|               |             | Drum & Container Handling       |         |
|               |             | Pressurized Drums/Containers    |         |
|               |             | Opening Drums/Containers        |         |
|               |             | Spill Response                  |         |
|               |             | Spill Control                   |         |
|               |             | Spill Elimination               |         |
|               |             | Fire Control                    |         |
|               |             | Cleanup                         |         |
|               |             | Response Follow-Up              |         |
|               |             | Documentation                   |         |
|               |             |                                 |         |
|               |             |                                 |         |
|               |             |                                 |         |
| Supervisor    | r/Trainer I | Name & Signature D              | ate     |



#### **HAZARD RECOGNITION**

| SATISFACTORY? |               | TASK   | REMARKS |
|---------------|---------------|--|---------|
| YES           | NO            | IASK   | KEWAKKS |
| HAZAR         | D RECO        | GNITION:   |         |
|               |               | Create mock hazards, violations. Have the employee point out areas that are potentially hazardous or in violation of standards |         |
|               |               | Have the employee demonstrate understanding of hazard classes  |         |
|               |               | Have employee identify pictograms & explain potential hazards represented  |         |
|               |               | Have the employee locate & navigate the SDS for specific chemicals   |         |
|               |               | Have the employee identify the types of chemicals that can increase risk of a fire or explosion                                |         |
|               |               | Have the employee identify risks of contracting blood borne pathogens on site  |         |
|               |               | On site, have the employee spot & point out environmental risks  |         |
|               |               | Have the employee correctly identify parts of labels on hazard chemical containers   |         |
|               |               | Ensure the employee correctly identify the hazard color coding for NFPA ratings  |         |
|               |               | Ensure that the employee knows how to understand the hazardous materials identification system                                 |         |
| Suponico      | r/Trainer l   | Namo & Signaturo   | ata     |
| Superviso     | r/ i rainer i | Name & Signature D   | ate     |



#### **MEDICAL SURVEILLANCE**

#### Hazard Identification

Medical programs need to be site specific due to the various hazardous materials encountered at each site. Take a moment to list some of the known hazards encountered at your work site.

#### **Health Assessment**

Each worker is unique and has their own specific situation. It is important that your company understand any limitations that you may have. Take a moment to write down some things (pertaining to a workers previous medical or occupational history) that could affect a worker's ability to work effectively while dealing with hazardous waste.

#### Periodic Medical Exams

While working on a hazardous waste site, it is important to receive periodic medical exams to detect early signs of adverse health effects due to waste exposure. Write down some of the situations in which you should receive an exam as well as the different exams available.



| SATISFACTORY?  |            | OUESTION  | DEMARKS. |
|----------------|------------|---|----------|
| YES            | NO         | QUESTION  | REMARKS  |
| EMERG          | ENCY TI    | REATMENT PLAN:  |          |
|                |            | Who is the director of your medical program?                                      |          |
|                |            | Where are some first aid kits located on your site?                               |          |
|                |            | Do you have an AED available on your work site?                                   |          |
|                |            | In case of emergency, what are your means of communication?                       |          |
|                |            | Who is your first contact in case of an emergency?                                |          |
|                |            | Do you know where the emergency contact list is located? Where?                   |          |
|                |            | Do you know who is trained in emergency first aid on your site? Who?              |          |
|                |            | Do you have an EMT on your emergency response team? Who?                          |          |
|                |            | Do you have a specific role to perform in case of an emergency? What?             |          |
|                |            | Are you familiar with emergency decontamination procedures & what to do for them? |          |
|                |            | Which hospital or medical facility are you to report to in case of an emergency?  |          |
|                |            | Do you have an evacuation plan? If so, where do you meet?                         |          |
| PROGR <i>A</i> | AM REV     | TEW:  |          |
|                |            | When was your last safety training performed?                                     |          |
|                |            | What was discussed at the training?   |          |
|                |            | When is the next safety training scheduled for?                                   |          |
|                |            | What would you like to discuss in the next training?                              |          |
| Supervisor,    | /Trainer I | Name & Signature  | <br>Date |



#### **PPE**

| SATISFACTORY? |             | TACK   | DEMARKS |
|---------------|-------------|--|---------|
| YES           | NO          | TASK   | REMARKS |
| PRE-SH        | HFT (VI     | SUAL, FUNCTIONAL):                                   |         |
|               |             | Respirators  |         |
|               |             | Selects Proper Respiratory Protection                |         |
|               |             | Checked Facepiece for Cracks/Damage                  |         |
|               |             | Filters & Valves                                     |         |
|               |             | Demonstrates Proper Seal                             |         |
|               |             | Positive Pressure Test                               |         |
|               |             | Negative Pressure Test                               |         |
|               |             | Straps Checked for Breaks, Frays, Loss of            |         |
|               |             | Elasticity. & Malfunctioning Buckles                 |         |
|               |             | Encapsulating Suits:                                 |         |
|               |             | Inspects for any Cuts, Tears, or Damage              |         |
|               |             | Pressure Test  |         |
|               |             | Body Protection                                      |         |
|               |             | Head Protection                                      |         |
|               |             | Eye Protection                                       |         |
|               |             | Hand Protection                                      |         |
|               |             | Foot Protection                                      |         |
| OPERA'        | TIONS/I     | POST-SHIFT:  |         |
|               |             | Demonstrates knowledge of protocol if PPE is damaged |         |
|               |             | Visually inspects for Damage Sustained During Work   |         |
|               |             | Put Away in Proper Storage Locations                 |         |
| Superviso     | r/Trainer N | Name & Signature Da                                  | ate     |



#### **SITE CHARACTERIZATION**

| SATISFACTORY? |             | TASK   | REMARKS   |
|---------------|-------------|--|-----------|
| YES           | NO          | IASK   | KEIVIAKNO |
| SITE C        | HARACT      | ERIZATION:   |           |
|               |             | Facility Name, Address, & Phone Number   |           |
|               |             | Site Proximity to Sensitive Areas  |           |
|               |             | Type of Facility, Past & present operations  |           |
|               |             | Previous Spill History   |           |
|               |             | Number & Volume of Underground Storage Tanks (UST's)   |           |
|               |             | Soil Series Description (USDA, Soil Conservation Service)  |           |
|               |             | Types of Bedrock   |           |
|               |             | Depth to Ground Water  |           |
|               |             | Hazardous Substance Information Form Identified & Located  |           |
|               |             | Site Map That Identifies Above Ground<br>Features (Buildings, Roadways, Man Ways,<br>Pump Islands, Property Lines) |           |
|               |             | Nearest of Results & Conclusions of the Data Collected   |           |
|               |             | Recommendations for Continual Monitoring of the Site   |           |
| Superviso     | r/Trainer I | Name & Signature   | Date      |

| Supervisor/Trainer Name & Signature | Date |
|-------------------------------------|------|



#### **DRUM HANDLING**

| TASK  REMARKS  INISPECTIONS:  Preliminary Plan is Created With Specific Handling Information to the Job All Non-Essential Employees are Cleared From Area Where Drum Handling Takes Place Employees are Made Aware of Potential Hazards with Drum Contents Employee Inspects Drum Integrity All Unlabeled Drums Are Positively Identified, Then Labeled Drums Under Pressure Are Not Moved Until Properly & Safely Depressurized Proper Shielding is Placed for Employees Working Around Drums Being Opened Drums That Can't be Moved Without Leakage or Rupture are Emptied into Sound Container Drums with Radioactive Waste Are Not Moved Until Their Hazard is Properly Assessed Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING: Equipment is Inspected & Working Properly Prior to Moving Any Drums Demonstrates How to Safely Operate Material Handling Equipment | SATISFACTORY? |                |  |         |
|--|---------------|----------------|--|---------|
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| From Area Where Drum Handling Takes Place  Employees are Made Aware of Potential Hazards with Drum Contents  Employee Inspects Drum Integrity All Unlabeled Drums Are Positively Identified, Then Labeled  Drums Under Pressure Are Not Moved Until Properly & Safely Depressurized  Proper Shielding is Placed for Employees Working Around Drums Being Opened  Drums That Can't be Moved Without Leakage or Rupture are Emptied into Sound Container  Drums with Radioactive Waste Are Not Moved Until Their Hazard is Properly Assessed  Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste  Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport  Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums Demonstrates How to Safely Operate Material Handling Equipment   |               |                |  |         |
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| All Unlabeled Drums Are Positively Identified, Then Labeled  Drums Under Pressure Are Not Moved Until Properly & Safely Depressurized  Proper Shielding is Placed for Employees Working Around Drums Being Opened  Drums That Can't be Moved Without Leakage or Rupture are Emptied into Sound Container  Drums with Radioactive Waste Are Not Moved Until Their Hazard is Properly Assessed Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste  Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport  Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums Demonstrates How to Safely Operate Material Handling Equipment  |               |                |  |         |
| Then Labeled  Drums Under Pressure Are Not Moved Until Properly & Safely Depressurized  Proper Shielding is Placed for Employees Working Around Drums Being Opened  Drums That Can't be Moved Without Leakage or Rupture are Emptied into Sound Container  Drums with Radioactive Waste Are Not Moved Until Their Hazard is Properly Assessed  Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste  Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport  Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used  Proper PPE is Chosen & Properly Worn  Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment   |               |                | Employee Inspects Drum Integrity               |         |
| Drums Under Pressure Are Not Moved Until Properly & Safely Depressurized  Proper Shielding is Placed for Employees Working Around Drums Being Opened  Drums That Can't be Moved Without Leakage or Rupture are Emptied into Sound Container Drums with Radioactive Waste Are Not Moved Until Their Hazard is Properly Assessed Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums Demonstrates How to Safely Operate Material Handling Equipment  |               |                | All Unlabeled Drums Are Positively Identified, |         |
| Properly & Safely Depressurized Proper Shielding is Placed for Employees Working Around Drums Being Opened Drums That Can't be Moved Without Leakage or Rupture are Emptied into Sound Container Drums with Radioactive Waste Are Not Moved Until Their Hazard is Properly Assessed Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING: Equipment is Inspected & Working Properly Prior to Moving Any Drums Demonstrates How to Safely Operate Material Handling Equipment  |               |                | Then Labeled                                   |         |
| Proper Shielding is Placed for Employees Working Around Drums Being Opened  Drums That Can't be Moved Without Leakage or Rupture are Emptied into Sound Container  Drums with Radioactive Waste Are Not Moved Until Their Hazard is Properly Assessed  Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste  Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport  Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment   |               |                | Drums Under Pressure Are Not Moved Until       |         |
| Working Around Drums Being Opened  Drums That Can't be Moved Without Leakage or Rupture are Emptied into Sound Container  Drums with Radioactive Waste Are Not Moved Until Their Hazard is Properly Assessed  Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste  Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport  Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used  Proper PPE is Chosen & Properly Worn  Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment  |               |                | Properly & Safely Depressurized                |         |
| Drums That Can't be Moved Without Leakage or Rupture are Emptied into Sound Container  Drums with Radioactive Waste Are Not Moved Until Their Hazard is Properly Assessed  Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste  Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport  Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums Demonstrates How to Safely Operate Material Handling Equipment  |               |                | Proper Shielding is Placed for Employees       |         |
| or Rupture are Emptied into Sound Container  Drums with Radioactive Waste Are Not Moved Until Their Hazard is Properly Assessed  Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste  Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport  Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums Demonstrates How to Safely Operate Material Handling Equipment  |               |                | Working Around Drums Being Opened              |         |
| Drums with Radioactive Waste Are Not Moved Until Their Hazard is Properly Assessed Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums Demonstrates How to Safely Operate Material Handling Equipment  |               |                | Drums That Can't be Moved Without Leakage      |         |
| Until Their Hazard is Properly Assessed Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums Demonstrates How to Safely Operate Material Handling Equipment   |               |                | or Rupture are Emptied into Sound Container    |         |
| Proper Precautions Were Taken With Drums Containing Shock Sensitive Waste  Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport  Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment  |               |                | Drums with Radioactive Waste Are Not Moved     |         |
| Containing Shock Sensitive Waste  Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport  Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment   |               |                | Until Their Hazard is Properly Assessed        |         |
| Staging Areas Are Kept to the Minimum Number to Safely Identify/Classify Materials for Transport  Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn  Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment  |               |                | Proper Precautions Were Taken With Drums       |         |
| Number to Safely Identify/Classify Materials for Transport  Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment   |               |                | Containing Shock Sensitive Waste               |         |
| for Transport Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING: Equipment is Inspected & Working Properly Prior to Moving Any Drums Demonstrates How to Safely Operate Material Handling Equipment   |               |                | Staging Areas Are Kept to the Minimum          |         |
| Continuous Communication (Portable Radio, Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING: Equipment is Inspected & Working Properly Prior to Moving Any Drums Demonstrates How to Safely Operate Material Handling Equipment   |               |                | Number to Safely Identify/Classify Materials   |         |
| Hand Signals, etc.) Was Being Used Proper PPE is Chosen & Properly Worn Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment   |               |                | for Transport                                  |         |
| Proper PPE is Chosen & Properly Worn  Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment   |               |                | Continuous Communication (Portable Radio,      |         |
| Employee Shows Knowledge of Proper Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment   |               |                | Hand Signals, etc.) Was Being Used             |         |
| Stacking Limitations  DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment  |               |                | Proper PPE is Chosen & Properly Worn           |         |
| DRUM HANDLING:  Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment  |               |                | Employee Shows Knowledge of Proper             |         |
| Equipment is Inspected & Working Properly Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment  |               |                | Stacking Limitations                           |         |
| Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment  | DRUM          | HAND <u>LI</u> | NG:  |         |
| Prior to Moving Any Drums  Demonstrates How to Safely Operate Material Handling Equipment  |               |                | Equipment is Inspected & Working Properly      |         |
| Handling Equipment   |               |                | Prior to Moving Any Drums                      |         |
| Handling Equipment   |               |                |  |         |
|  |               |                |  |         |
|  |               |                | Proper Hand Lifting Techniques Are Utilized    |         |



| OTHER:           |  |      |
|------------------|--|------|
|                  | Lab Packs Were Classified & Working<br>Properly to Moving Any Drums        |      |
|                  | Shows Knowledge of Compatible Materials When Bilking containers            |      |
|                  | Chooses Correct Pumps, Valves, Hoses, & Gaskets for Materials Being Pumped |      |
|                  |  |      |
|                  |  |      |
|                  |  |      |
| Supervisor/Train | ner Name & Signature   | Date |



#### **EXCAVATION & TRENCHING**

| SATISFACTORY? |               | TASK  | DEMADKS |
|---------------|---------------|---|---------|
| YES           | NO            | IASK  | REMARKS |
| EXCAV         | ATIONS        | & TRENCHES:   |         |
|               |               | Excavations are Inspected by a Competent Person for Potential Cave-Ins        |         |
|               |               | Soils Samples are Properly Placed Enough                                      |         |
|               |               | Distance Away From the Excavation   |         |
|               |               | If Being Used, Shoring is Completed Correctly                                 |         |
|               |               | If Being Used, Benching is Completed Correctly                                |         |
|               |               | If Required, Adequate Protective Systems are Inspected Prior to Placement     |         |
|               |               | Trench Box or Other Shielding Systems are Inspected Prior to Placement        |         |
|               |               | Trench Boxes or Other Shielding are Properly Placed Within the Excavation     |         |
|               |               | Means of Access & Egress are Properly<br>Located Throughout the Excavation    |         |
|               |               | Atmospheres Within the Excavations Have Been Tested for Hazardous Conditions  |         |
|               |               | Registered Engineer Approves the Excavation Does not Pose Hazard to Employees |         |
|               |               | Others:   |         |
|               |               |   |         |
| HEAVY         | MACHI         |   |         |
|               |               | Operators Conduct Pre-Shift Inspections                                       |         |
|               |               | Any Issues Found with the Equipment is Reported & Fixed Prior to Use          |         |
|               |               | Machinery is Operated Around the Site in a Safe Manner                        |         |
|               |               | Mirrors & Alarms are Properly Used Throughout the Site During Operation       |         |
|               |               | Other:  |         |
|               |               |   |         |
|               |               |   |         |
|               |               | =   |         |
| Superviso     | r/ i rainer l | Name & Signature Da   | ate     |



### **ILLUMINATION, SANITATION, & NEW TECHNOLOGY**

| SATISFACTORY? |             | TACK   | DEMARKS |
|---------------|-------------|--|---------|
| YES           | NO          | TASK   | REMARKS |
| ILLUMI        | NATION      |  |         |
|               |             | Correct Light Meter is Chosen Based on the                                     |         |
|               |             | Type of Lighting Source Being Used   |         |
|               |             | Shows Adequate Knowledge of How to Use &                                       |         |
|               |             | Read Light Meter   |         |
|               |             | Extension Cords Used Are Properly Grounded & Not in the Way of Work Being Done |         |
|               |             | Fixed & Temporary Lighting Provide Adequate                                    |         |
|               |             | Amount of Lighting   |         |
|               |             | Lighting is Clean & Dusted to Achieve  |         |
|               |             | Maximum Brightness   |         |
|               |             | Other:   |         |
| SANITA        | TION:       |  |         |
|               |             | Adequate Supply of Potable Water is Provided On Site                           |         |
|               |             | Potable & Non-Potable Water Are Clearly  |         |
|               |             | Labeled & Separated  |         |
|               |             | Adequate Number of Toilets Are Provided  |         |
|               |             | If Necessary, Wash Facilities, Showers, & Change Rooms Are Provided            |         |
|               |             | Employees Wash Their Hands at Regular<br>Intervals                             |         |
|               |             | Work Areas Are Kept Clean & Remain Free of                                     |         |
|               |             | Debris   |         |
|               |             | Other:   |         |
| NEW TE        | CHNOL       | OGIES:   |         |
|               |             | Employees Are Aware & Trained with Any   |         |
|               |             | "New Technologies" Implemented   |         |
|               |             | Other:   |         |
|               |             |  |         |
|               |             |  |         |
|               |             |  |         |
|               |             |  |         |
| Superviso     | r/Trainer l | Name & Signature Da  | ate     |



#### **SITE MONITORING**

| SATISFACTORY? |        | TACV  | DEMARKS |
|---------------|--------|---|---------|
| YES           | NO     | TASK  | REMARKS |
| AIR MC        | NITORS | :   |         |
|               |        | Calibrating the Pump:   |         |
|               |        | Checks Battery for Full Charge  |         |
|               |        | Inspects Media & Tubing for Damage  |         |
|               |        | Connects Tubing From Calibrator to<br>Media, & From Media to Air Pump<br>Properly |         |
|               |        | Ensures there is no blockage Affecting     Flow Rate Through Tubing               |         |
|               |        | Makes Adjustments on Pump so That it<br>Meets Desired Flow Rate                   |         |
|               |        | Operating the Pump:   |         |
|               |        | Selects Correct Pump & Media for the Job at Hand                                  |         |
|               |        | Attaches Tubing & Sampling Media     Properly                                     |         |
|               |        | Proper Flow Rate is Set on the Pump   |         |
|               |        | Media is Placed in the Breathing Zone   |         |
|               |        | Pump is Used for Adequate Enough Time<br>to Take a Usable Sample                  |         |



| Accurately Collects Sample Using Chosen                         |  |
|---|--|
| Media   |  |
| Properly Documents Location Samples Were Taken                  |  |
| Sampling Media is Properly Sealed & Secured                     |  |
| Sample is Properly Labeled With All Needed Information          |  |
| Documentation for Sample Taken is Created & Properly Filled Out |  |
| Chain of Custody Form is Filled Out Accurately                  |  |
| Package for Shipment is Prepared Adequately for the Sample      |  |
|   |  |
|   |  |