

## **OBSERVATION FORM**



As employer, it is your responsibility to ensure your operators receive training specific to the equipment and gear they will be using, as well as the situation in which that equipment will be used. The training presentation and written exam satisfies the requirements for classroom training. But to be in complete compliance, regulations dictate that operators/workers must also pass a practical examination administered by a qualified trainer.

This is the employer's opportunity to observe trainees in a controlled environment in order to assess whether they have successfully applied the principles from the classroom instruction.

While regulations do not specifically outline the extent of such an observation, you should take ample time to observe the trainee practicing the tasks they will be performing on the work site. At the very least, this should include carrying out a pre-shift inspection as well as other basic principles that govern safe operations or work practices.

If any voice and hand signals are required as part of the job, the trainee should also demonstrate an understanding of these signals and their corresponding functions.

To assist with this responsibility, we have provided a general form you may use when administering the practical examination. Feel free to modify this guide to create one more specific to your employee, equipment, worksite, or job needs.

## **HOW TO USE IT:**

- Simply **OBSERVE** the trainee's competency based on the modules included.
- Follow the list, **CHECKING THE BOX** to indicate whether they satisfactorily performed each task.
- When done, **SIGN AND FILE** this form along with the examination record and certificate.

## **WORK SAFE, STAY SAFE**



## **OBSERVATION FORM**

/ALUATOR'S NAME:		ME:TITLE:	TITLE:	
The purpose of the evaluation form is to aid the evaluator in assessing the worker competency to safely apply in the field the principles learned in the classroom. Ite may be added or deleted depending on the working environment or the needs of temployees and company.				
ISFA ES	CTORY?	TASK	REMARKS	
		LTH PROGRAM:		
272	Q IIEA	Assigns Leadership Responsibility to		
		Management Personnel		
		Writing Effective Goals		
		Drafting a Budget for Safety & Health		
		Creating Reporting Procedures		
		Involves Employees in Creating the Program		
		Provides Employees Access to Hazard		
		Information		
		Devises a Reward Program for Employees		
		who Participate		
		Protects Employees from Retaliation		
		Encourages Reporting (illnesses, Close		
		Call/Near Misses & Concerns)		
		Identifies Potential & Present Hazards on the Worksite		
		Understands the Different Health Hazards		
		Plans How to Conduct worksite Inspections & Incident Investigations		
		Identifies Effective Hazard Controls		
		Demonstrates How to Write & Implement a Hazard Control Plan		
		Research Options		
		Understands How to Conduct Program Awareness & Job Safety Training		
		Knows How to Monitor & Evaluate Program's Effectiveness		
		Identifies Lagging & Leading Indicators		
		Verifies Implementation		
		Plans For Communication & Coordination on Multiemployer Worksites		