



# OBSERVATION FORM



As employer, it is your responsibility to ensure your operators receive training specific to the equipment and gear they will be using, as well as the situation in which that equipment will be used. The training presentation and written exam satisfies the requirements for classroom training. But to be in complete compliance, regulations dictate that operators/workers must also pass a practical examination administered by a qualified trainer.

This is the employer's opportunity to observe trainees in a controlled environment in order to assess whether they have successfully applied the principles from the classroom instruction.

While regulations do not specifically outline the extent of such an observation, you should take ample time to observe the trainee practicing the tasks they will be performing on the work site. At the very least, this should include carrying out a pre-shift inspection as well as other basic principles that govern safe operations or work practices.

If any voice and hand signals are required as part of the job, the trainee should also demonstrate an understanding of these signals and their corresponding functions.

To assist with this responsibility, we have provided a general form you may use when administering the practical examination. Feel free to modify this guide to create one more specific to your employee, equipment, worksite, or job needs.

## HOW TO USE IT:

- |          |   |
|----------|---|
| <b>1</b> | Simply <b>OBSERVE</b> the trainee's competency based on the modules included.                         |
| <b>2</b> | Follow the list, <b>CHECKING THE BOX</b> to indicate whether they satisfactorily performed each task. |
| <b>3</b> | When done, <b>SIGN AND FILE</b> this form along with the examination record and certificate.          |

**WORK SAFE, STAY SAFE**



# OBSERVATION FORM

EMPLOYEE'S NAME: \_\_\_\_\_ TOPIC/EQUIPMENT: \_\_\_\_\_

EVALUATOR'S NAME: \_\_\_\_\_ TITLE: \_\_\_\_\_

The purpose of the evaluation form is to aid the evaluator in assessing the worker's competency to safely apply in the field the principles learned in the classroom. Items may be added or deleted depending on the working environment or the needs of your employees and company.

SATISFACTORY?		TASK	REMARKS
YES	NO		
PRE-SHIFT (VISUAL, FUNCTIONAL):			
		Check That Fall Protection Gear is in Good Condition	
		Checks That Handline is in Good Condition, With No Frays or Other Damage	
		Checks That Climbing Gear is in Good Condition	
		Checks That Pole Has No damage	
		Knows Where Emergency Number is & Who to Contact in Case of an Emergency	
RESCUE CHECKLIST:			
		Notifies Others of Worker in Need	
		Instruct Someone to Call Emergency Services or Quickly Does it Themselves	
		Evaluates the Situation – Is a Pole-Top Rescue Necessary?	
		Protects Themselves with PPE	
		Plans Climbing Route to Allow Easy Access to Victim	
		Jumps onto the Pole to Avoid Possible Shock	
		Climbs Using the Correct Methods	
		Lays Rescue Rope Out & Attaches One End to Loop of Body Belt	
		Belts in at a Safe Position	
		Clears Victim from Energized Conductors & Evaluates Them	
		Rigs the Victim Using the Handline Attached to the Pole Using Proper Methods	
		Lowers the Victim Carefully	
		Applies First Aid as Needed Once They Are on the Ground	

\_\_\_\_\_  
Supervisor/Trainer Name & Signature

\_\_\_\_\_  
Date